SBCC Program Location and Land Use Master Plan (PLLUMP)

The **purpose** of the study is to:

The Program Location and Land Use Master Plan will include a study with a detailed focus on programmatic locations of student support services, operational & administrative services, and select educational programs on all three campuses.

The **intended results** of the study are to:

- Determine a 15 year facilities vision for the future of the college
- Ensure efficient and effective utilization of college facilities in support the institution's mission & education programs, and support services
- Develop participatory PLLUMP process
- Establish the foundation for development of the *Facilities Master Plan*

PLLUMP Project Vision Statement

SBCC will develop a Program Location and Land Use Master Plan that will establish long-term goals and guiding principles associated with land planning, facility program locations, internal/external connections, circulation, parking within the parameters of the technical requirements of the site, the regulatory environment, the College sustainability guidelines and budget considerations.

PLLUMP Phases

Phase I - Process Plan (complete)

Perform a Pre-planning Study as a first phase to establish an appropriate & effective participatory process prior to commencing Program Location and Land Use Master Plan

Phase II – SBCC PLLUMP

Recommend potential program locations to improve the efficiency and effectiveness of College services and programs, and create a long range planning vision for the College.

PLLUMP Phase II Steps

Step 1 - Discovery

Step 2 - Program

Step 3 – Scenarios (future)

PLLUMP Outcomes

Step 1 - Discovery

Discovery and definition of the improvements to the current program locations and recommendation for strategic shifts of programs

- Define:
  - ✓ Current Challenges
  - ✓ Vision & Objectives for the Project Outcome
  - ✓ Goals & Objectives for Affected College Programs
  - ✓ Site Criteria & Design Drivers for Each Site
  - ✓ Key Concepts for Aesthetic Design Standards (framework)

- Alignment to Educational Master Plan, Campus Sustainability Plan, and other College Initiatives
- Needs Assessment – i.e. spaces, sizes, locations
- Development Requirements by Governing Agencies
- Conceptual Program Adjacencies
- Opportunities & Challenges
- Future Shifts / Location List per Site

PLLUMP Outcomes

Step 2 – Program

Recommending conceptual program locations per campus and creating the program location basis for Step 3

PLLUMP Program Basis

- Wake Campus – Replacement & Facility Optimization
- Schott Campus – Modernization & Facility Optimization
- Main Campus – Modernization & Facility Optimization

- Architectural Program for each Affected College Program
- Listing of spaces, sizes, needs and locations
- Facility Re-Use Assessment (optional)
- Land User Per Site
- Conceptual Locations of Programs per Campus
- Aesthetic Design Standards (definition)

PLLUMP Outcomes

Step 3 – Scenarios (future)

Designing and situating of the information and data collected during Step 1 and Step 2

- Program Location Plans per Site and Per Building (diagrammatic)
- Program Adjacencies
- Land Use Diagrams
- Cost Models Associated with Scenarios
- PLLUMP for each Campus (Wake, Schott, and Main)

PLLUMP Results
Foundation for Facilities Master Plan

- ✓ Executive Summary
- ✓ Process Summary
- ✓ Vision
- ✓ Needs Assessment
- ✓ Development Requirements
- ✓ Guiding Principles
- ✓ Aesthetic Design Standards
- ✓ Site & Design Criteria for each site
- ✓ Opportunities & Challenges
- ✓ List of program location shifts
- ✓ PLLUMP Conceptual Program
- ✓ Existing Condition Assessment (optional service or done by College)
- ✓ Facility Re-Use Assessment (optional service or done by College)
- ✓ Facility Sites Criteria
- ✓ Conceptual Program Location Narrative & Diagram
- ✓ Program Adjacencies
- ✓ Land Use Diagrams (Step 3: Scenarios)
- ✓ PLLUMP for each Campus (Step 3: Scenarios)
- ✓ Appendix
  - Meeting Documentation
  - Reference Documents